

Harrow School of Gymnastics is committed to providing a friendly, inclusive environment for the child to feel safe, respected and listened to.

We ask all parents and guardians to abide by the following Code of Conduct:

Parents/Guardians must:

- Help their child understand and abide by the Code of Conduct for Gymnasts and understand the reason for the use of sanctions.
- Ensure their child is fit to take part in gymnastic activity.
- Fuel their child efficiently for gymnastics. Make time for recovery including good nutrition and sleep.
- Ensure that their child is on time for the warmup at the start of the lesson.
- Ensure that whenever possible, their child is changed into their leotard/shorts/tracksuit prior to arriving at the gym. Ensure their child is appropriately dressed for the lesson with long hair tied back, and **all** jewellery removed.
- Not enter the cloakrooms.
- Not enter the gymnastics hall.
- Not film whilst on the premises.
- Ensure that they are on time to collect their child at the end of the lesson.
- Bring their child to the gym door at the start of the lesson and collect their child from the gym door at the end of the class and follow the signage for entry and exit.
- Adhere to balcony rules when viewing on the scheduled time.
- Ensure that all fees are paid on time. Non-payment after the re-enrolment deadline may result in the loss of the place.
- Update us immediately of any changes in personal or contact details.
- Inform the coach of any additional needs.
- Arrange to speak to the coach if they are concerned about coaching/development.
- Direct all correspondence via our club email/telephone. Do not contact the coaches via personal mobile phones.
- Ensure that their child does not bring items of value to the lesson such as mobile phones or jewellery.
- Always promote good sportsmanship.
- Not attempt to coach their child either at home or in the gym.
- Be respectful to and about any other gymnasts, staff members and volunteers. We have a zero-tolerance policy for any abusive or aggressive behaviour.
- Support their child's efforts and abilities, as well as achievements.